

Jared Gross

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Professional Profile

Educator with a Bachelor of Education After Degree and a strong background in mathematics, educational technology, and student support. Experienced across early years, elementary, middle years, and secondary classrooms. Known for calm classroom presence, clear instruction, positive relationships, reflective practice, and practical approaches to helping students understand complex concepts.

Education

Bachelor of Education, After Degree

Brandon University — Brandon, MB

2024–2026

Early Years Stream

Bachelor of Science, Three-Year

Brandon University — Brandon, MB

2020–2024

Graduated with Great Distinction

Major: Mathematics, GPA 4.0

Minor: History, GPA 3.6

Overall GPA: 3.85

Teaching Experience

Teacher Candidate — Progressive Practicum Placements

Brennan School; RLG/Ross L. Gray School; Shevchenko School; Pineland Colony School

2024–2026

- Completed progressive practicum placements across K–12 settings, including early years Math/Science, elementary ELA, Grade 2–4 Math/Science, Grade 9–12 Essential Mathematics, and a final multi-grade Grade 5–8 all-subject placement.
- Planned and delivered curriculum-aligned lessons using hands-on learning, visual modelling, read-aloud and phonics routines, purposeful questioning, ICT/iPad-supported activities, formative checks, individual support, small-group instruction, and lesson closure.
- Built positive relationships with students and staff while supporting classroom routines, engagement, transitions, and respectful learning environments.
- Recognized in practicum feedback for preparation, clear instruction, student engagement, teacher presence, classroom management, cultural responsiveness, adaptability, and reflective professional growth.

Undergraduate Teaching Assistant & Marker

Brandon University — Brandon, MB

September 2022 – April 2024

- Assisted with four mathematics courses and two computer science courses, each serving approximately 50–100+ students.
- Supported faculty through grading, class record updates, attendance tracking, and academic support.
- Developed strong professional relationships with students, faculty, and colleagues in post-secondary learning environments.

Teaching Assistant & Marker

Pineland Colony School — Piney, MB

September 2020 – June 2021

- Supported and delivered mathematics instruction for Grade 11 and 12 students.
 - Provided one-on-one academic support for students in Grades 6–12.
 - Supported younger students in Grades 1–3 with social development and foundational mathematical understanding.
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Selected Professional Learning & Presentations

- **Presenter & Participant, BYTE Conference 2025** — Presented Kuriki and attended sessions on storytelling, game-based learning, robotics, and programming in the classroom.
 - **Presenter & Participant, BYTE Conference 2026** — Presented Kuriki and attended sessions on AI in education, assessment in the age of AI, computer science curriculum, and ethical AI integration.
 - **Presenter & Participant, WestCAST Conference 2026** — Presented Kuriki and attended sessions on UDL in Physical Education, nature-based learning, classroom community building, and ethical AI integration.
 - **MTS PD Day: MTSLD, 2024** — Participated in professional learning focused on numeracy, early literacy detection, structured literacy, vocabulary, and grammar.
 - **MTS PD Day: MAMT, 2025** — Participated in professional learning focused on joy, equity, creativity, conceptual understanding, problem-solving, dyscalculia supports, and inclusive mathematics education.
 - **Treaty Education, 2025** — Completed training focused on Treaty education and classroom application.
 - **Understanding the True History between Indigenous and Hutterite Peoples, 2024** — Participated in learning focused on student-centered learning, portfolios, inquiry, self-reflection, Treaty education, and balanced perspectives on Hutterite-Indigenous relations.
 - **Additional Professional Learning:** Play-Based Outdoor Learning, Intentional Designs, Ungrading, Assessment in Physical Education, Lesson Planning, Writing Instruction, Agriculture in the Classroom, and BEI public speaking judging.
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Training

- Respect in Schools — April 26, 2025
 - Accessibility Training — April 26, 2025
 - Treaty Education — November 27–28, 2025
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Educational Technology & Software Projects

- **Kuriki** — Curriculum organization platform for managing outcomes, lessons, worksheets, and shared teaching resources.
- **Gradebook** — Desktop gradebook application for classroom assessment and student tracking.
- **Hutterite Bookshelf** — Searchable digital archive of songs, books, and educational resources.

- Additional experience in web development, databases, automation systems, and educational software design.

Skills

- Curriculum-aligned lesson planning and instruction
 - Mathematics instruction and academic support
 - Classroom management, routines, and relationship-building
 - Formative assessment and differentiated instruction
 - Educational technology and ICT integration
 - Public speaking and professional communication
 - Software development across web, server, desktop, and mobile platforms
 - Languages: English and German
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Honours & Awards

- **Dean's Award for Excellence in Education (Early Years)** — Brandon University, 2026
- **Harold Vidal Scholarship in Education** — Brandon University, 2025
- **Silver Medal in Mathematics** — Brandon University, 2024
- **President's Honour Society** — Brandon University, 2023–2024
- **Dean's Honour List** — Brandon University, 2021–2024
- **Governor General's Academic Medal** — Pineland Colony School, 2020
- **Judges' Choice, Third Place** — Manitoba Robot Games, Tec Voc School, 2019

References

Available on a separate reference page.